



SC Annual School Report Card Summary

Saluda Middle
Saluda
Grades: 6-8 Enrollment: 451
Principal: Shawn Love
Superintendent: Dr. David M. Mathis
Board Chair: James Holloway

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

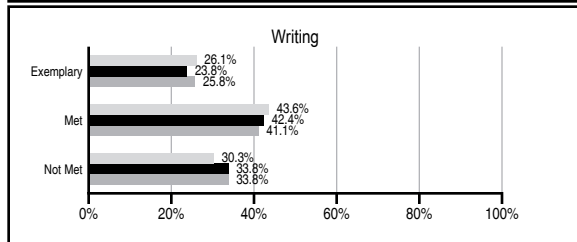
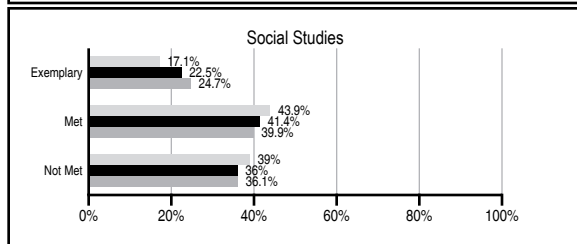
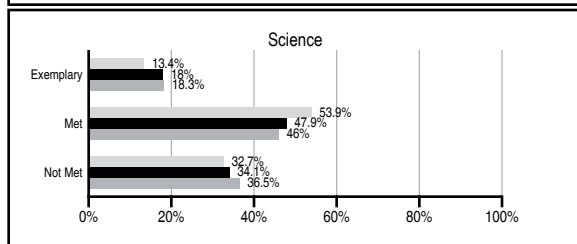
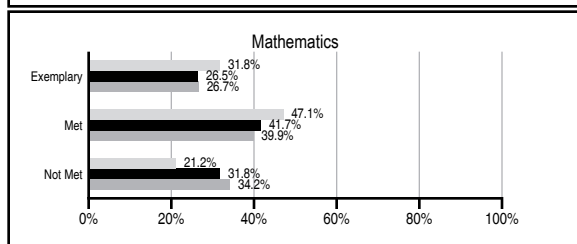
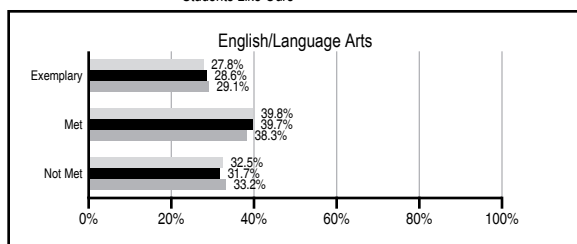
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	46	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	97.4
English 1	N/A	96.8
Physical Science	N/A	86.3
US History and the Constitution	N/A	N/A
All Subjects	N/A	96.9

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Saluda Middle [Saluda]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=451)				
Students enrolled in high school credit courses (grades 7 & 8)	82.7%	Up from 39.2%	20.1%	21.6%
Retention rate	0.9%	Down from 1.3%	1.5%	1.2%
Attendance rate	96.3%	Up from 95.9%	95.7%	95.9%
Eligible for gifted and talented	12.7%	Up from 11.8%	15.7%	14.8%
With disabilities other than speech	13.5%	Down from 14.5%	13.6%	12.6%
Older than usual for grade	2.7%	Down from 5.0%	2.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	0.4%	0.6%
Annual dropout rate	0.3%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	50.0%	Up from 47.2%	55.3%	56.9%
Continuing contract teachers	63.9%	Up from 55.6%	75.0%	72.7%
Teachers with emergency or provisional certificates	3.6%	Down from 14.3%	4.3%	5.3%
Teachers returning from previous year	76.6%	Up from 74.7%	83.8%	82.9%
Teacher attendance rate	95.6%	Down from 96.8%	95.3%	95.2%
Average teacher salary*	\$43,094	Up 9.8%	\$45,893	\$46,599
Classes not taught by highly qualified teachers	2.1%	Down from 4.8%	0.9%	2.4%
Professional development days/teacher	20.6 days	Up from 15.8 days	10.2 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	16.0 to 1	Down from 16.3 to 1	20.5 to 1	20.1 to 1
Prime instructional time	90.2%	Down from 91.4%	89.7%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.4%	Up from 92.7%	97.6%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,372	Up 13.1%	\$7,423	\$7,645
Percent of expenditures for instruction**	70.2%	Up from 68.9%	64.3%	63.4%
Percent of expenditures for teacher salaries**	67.9%	Up from 62.2%	59.7%	57.0%
% of AYP objectives met	93.1%	Up from 68.0%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	140	56
Percent satisfied with learning environment	100.0%	83.6%	78.2%
Percent satisfied with social and physical environment	100.0%	87.1%	81.8%
Percent satisfied with school-home relations	89.5%	92.8%	78.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda Middle School marked the seventh year of our literacy initiative. Language Arts and Special Education teachers are currently engaged in on-going, district-wide professional development regarding literacy, reading, and writing strategies. All faculty members have also received intense, on-going training in writing across the curriculum and using Thinking Maps. For the fourth year in a row, over 80% of students passed the writing portion of PACT in grades six, seven, and eight. All faculty and students participated in a school-wide book study of Earl Woods' Start Something during Academy Time which continued as an extra class period where students were scheduled for intense reading and/or math instruction.

Teachers spent the year working in Professional Learning Communities (PLCs) which involves educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for students. Creating standards-based assessments that are used to guide instruction was also a focus for professional development. Staff members were trained in technology regarding interactive whiteboards, as well as the use of Testview, which is a data management system. All faculty attended the premier Instructional Fair where district staff provided professional development activities in-house. Over 300 family members attended two extremely successful parent nights involving our curriculum standards. Through the help of a grant, the students and faculty participated in a health adventure where they showcased various methods for getting fit and improving one's overall health.

Before and after school, SMS held the following extracurricular activities: chess club, School Improvement Council, BETA club, yearbook staff, poetry club, marching and jazz bands, percussion ensemble, athletics, and Fellowship of Christian Athletes. The BETA club placed first in the banner competition at the state convention and raised over \$4,000 for Relay for Life. Four students were identified as South Carolina Junior Scholars; and 22 students were identified as academically qualified to participate in the Duke University Talent Identification Program. One student qualified for state recognition through the Duke University Talent Identification Program by scoring at or above the national average on one part of the SAT. Eight students were recognized for their artistic abilities by the State BETA Club Convention and the South Carolina Department of Natural Resources. HOSTS (Helping One Student To Succeed) was implemented for the seventh year at SMS and involved having mentors from the community volunteer with seventh grade math students who would benefit from the one-on-one interaction for academic support. As a result, over 86% of our seventh graders passed the Math portion of PACT. With the assistance of our Career Development Facilitator, nearly 314 students benefited by venturing out into the community to get a firsthand look at the job market. In addition, we held multiple career days sponsored by Piedmont Technical College and local business leaders and community members.

Holly Shaw, School Improvement Council
Shawn Love, Principal

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